



Course Syllabus:

Oikos University: SPRING 2019 HIS 102

OIKOS UNIVERSITY MISSION STATEMENT:

The mission of Oikos University is to educate men and women to be the leaders to serve the church, local communities, and the world by using their learned skills and professions in the areas of biblical studies, music performance, Asian medicine and practical vocational nursing.

Course Number and Title: **HIS 102 Introduction to Western Civilization II**

Semester: Spring, 2019

Professor: David A. Sylvester

Office: # Classroom: C-102 Time: 12:30 pm - 3 pm

E-mail address/Phone: davidasylvester@gmmail.com -- 510-435-9017

Office Hours: (Students may meet with their professor by appointment or during the following regularly scheduled office hours or during or after the class):

Day and Time: Tuesday, Noon - 1 pm, or by appt. Place: Classroom, or Library

1. RELATIONSHIP OF COURSE TO OIKOS UNIVERSITY'S MISSION:

Will introduce students to the conflict of civilizing and barbarizing tendencies in modern Western European history that has shaped its civilization. Will help students reflect on competing value systems within modern Western history and engage in informed critical conversations in light of their Christian faith more effectively in the modern era.

2. COURSE DESCRIPTION

This course will start with current events as consequences of Western history to enable students to connect and more fully understand the issues of the present from their roots in their historical past. Students will trace the historical sequence of cause and effect back through time to see how one era gives

birth to the next. Students will analyze critical moments in modern Western civilization: the War on Terror, the U.S. bombing of Japan and the Holocaust, the Nuremberg trials at the end of World War II, the fall of Weimar Germany and rise of Nazism, the creation of nation-states after World War I and the emergence of modern secular, constitutional democracy during the 19th century after the French Revolution. Students will ask and debate questions, such as: Has modern Western history led to greater civilization or to barbarism? How do apparently civilized Western countries turn to barbarism, then become re-civilized? What does the future hold?

3. COURSE OBJECTIVES (STUDENT LEARNING OUTCOMES)

Student Learning Outcomes	Assignments for Assessment
1) Learn key turning points in modern Western historical development	Demonstrate knowledge by preparing readings for class discussion and writing.
2) Evaluate the influence of changes as civilization or barbarizing.	Participate in class discussion and presentations in Final Class Project.
3) Form students' own views on pivotal moments in modern Western history.	Engage in constructive controversy and consensus process, present their views.
4) Improve English vocabulary and reading abilities for historical subjects.	Study and expand English vocabulary and grammar through readings and writing.

4. COURSE MATERIALS

Required Equipment:

Access to Computer & Software: Students must have access to a working computer in order to receive and send Word and Adobe pdf documents, both for reading and writing, throughout the semester.

Email access -- Students must have daily access to email to receive and respond to emails from the instructor about upcoming assignments and suggestions between classes.

Access to Printer: Student reflection papers must be written either by hand or in their computers and printed to be submitted on paper.

Writing Portfolio and portfolio paper: Students must bring to every class

Required Readings:

All readings will be distributed as Word or pdf documents during the course.

Supplemental Reading Resources:

- 1) Roberts, J.M. *A Concise History of the World*. New York: Oxford University Press, 1995.
- 2) Schaeffer, Francis A.: *How Should We Then Live? The Rise and Decline of Western Thought and Culture*. Original 1976, republished by Crossway, 2005.
http://www.amazon.com/Should-Then-Labri-Anniversary-Edition/dp/1581345364/ref=cm_cr_pr_product_top
- 3) Merriman, John. *A History of Modern Europe, Vol. 2. 3rd Edition*. New York: W.W. Norton, 2009.
- 4) Kerr, Gordon. *Timeline of World History*. Canary Press, 2011. http://www.amazon.com/Timeline-of-World-History-ebook/dp/B004MYFUCI/ref=pd_sim_kstore_47
- 5) Dawson, Christopher. *Religion and the Rise of Western Culture*. Image Books, 1991.
https://www.amazon.com/Religion-Rise-Western-Culture-Civilization/dp/0385421109/ref=pd_sbs_14_3/139-2487985-6349313?_encoding=UTF8&pd_rd_i=0385421109&pd_rd_r=768c229d-1e6b-11e9-8464-83a3035d9ef8&pd_rd_w=DABnT&pd_rd_wg=oycZr&pf_rd_p=7d5d9c3c-5e01-44ac-97fd-261afd40b865&pf_rd_r=R6ZHPCR1MVQECCZ55ZBT&psc=1&refRID=R6ZHPCR1MVQECCZ55ZBT
- (5) Tawney, R.H. *Religion and the Rise of Capitalism*. Verso World History Series, 2015.
https://www.amazon.com/gp/product/1781681104/ref=dbs_a_def_rwt_hsch_vapi_taft_pl_il
- (6) Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. Penguin. Classics, 2002.
https://www.amazon.com/Protestant-Ethic-Spirit-Capitalism-Twentieth-Century/dp/0140439218/ref=sr_1_1?s=books&ie=UTF8&qid=1548178749&sr=1-1&keywords=weber+protestant+ethic+and+the+spirit+of+capitalism

5. COURSE REQUIREMENTS, TIME ESTIMATES (at least 15 class hours/credit)

Requirements	Time Estimate
Homework	10
In-Class Writing	10
Group discussions	10
Final Project	15
Total Hours	45 (3 credits)

6. GRADING INFORMATION:

1) Grading Scale

Letter Grade	Numerical Grade	Grade Points	Quality of Performance
A	95-100	4.0	Outstanding
A-	90-94	3.7	Excellent
B+	87-89	3.3	Good +

B	84-86	3.0	Good
B-	80-83	2.7	Good -
C+	77-79	2.3	Satisfactory +
C	74-76	2.0	Satisfactory
C-	70-73	1.7	Satisfactory -
D+	67-69	1.3	Poor
D	64-66	1.0	Very Poor
D-	60-63	0.7	Extremely Poor
F	59 or lower	0	Failure

2) Grading Rubric

Requirements	Percent of Total
Attendance (On time, full class)	15%
& Participation (Responses, attention)	15%
In-Class Exercises	10%
Homework, four reflection papers	20%
Final Class Project	40%
Total	100%

7. INCOMPLETE COURSE POLICY:

All course work is due at the beginning of each class on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 4:00 p.m. on the last day of the semester. A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an avoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. After a semester has ended it is no longer possible to request an incomplete. Incompletes will not be granted simply because of poor time management. Students who assume that an incomplete will be issued because they failed to finish their course work by the end of the semester will automatically receive a grade of F.

Incompletes must first be approved by the Academic Affairs office. To apply for an incomplete, students must fill out an incomplete-grade-request form and submit it to the office by the deadline required by Oikos University near the end of the semester. After receiving approval from the office, the student must then obtain approval from his or her instructor.

8. ATTENDANCE POLICY:

Because the class meets once a week for extended hours, it counts for a full week of classes in a regular schedule. Missing one class is the same as missing one week of the semester. This is why students must be present and on time for every class. A large part of the final grade is based on attendance and active participation in the class meetings. Attendance is taken at the beginning of every class. Students who arrive after the beginning of class must sign the "Late Sheet" near the door of the classroom when they enter. Otherwise, they will be counted as absent. There are 15 classes, one point each for full attendance and full participation, or 2 points per class for a total of 30 points toward the final grade. A student may be excused from an absence if the student submits documents to show medical appointment or other circumstance to the office administrator during the week following the absence. A student who expects to be absent should call or email the school administrator Ann Park <http://info@oikos.edu>.

One absence = discussion with teacher.

Two absences = discussion with Oikos administration.

Three absences = Academic probation.

Four absences = failing grade of F.

Three late arrivals or early departures = one absence.

9. ACADEMIC INTEGRITY: Plagiarism and cheating are unacceptable. Plagiarism is defined as the use of someone else's ideas, arguments or other original material without acknowledging the source, including any material from Wikipedia, public websites or educational materials on the Internet. All materials from sources must be correctly noted, with author, title and page numbers, in footnotes or endnotes. **Plagiarism and cheating will be reported to the administration for academic discipline.**

10. COURSE PRAYER SUBJECTS:

- 1) The grace to understand God's presence in Western Civilization as a force leading humans away from evil and toward more civilized behavior.
- 2) The grace for the Christian Church to learn from history and remain faithful in all actions to the gospel preached by Jesus Christ.
- 3) The grace to practice the virtues and avoid the vices as taught through Jesus Christ to bring the values of civilization into a student's life.

COURSE SCHEDULE: Readings for History of Modern Western Civilization

Wk	Tues	Class Topic	Discussion & Reading	Assignments
1	1/29/ 2019	Approach to History of Western Civilization	<u>Class</u> : Transition from English and History 101. Unit 1: Drone strikes and the War on Terror <u>Due next week</u> : Group readings on drone strikes	Class discussion
2	2/5	War on Terror	<u>Class</u> : What happened: Factual analysis of drone strikes Groups, class report <u>Due next week</u> : Watch "Eye in the Sky," prepare for CCC 1.	Prepare reading for class discussion
3	2/12	Drone Strikes	<u>Class</u> : Constructive Controversy & Consensus 1: Drone strikes Free writing on your view of drone strikes. <u>Due next week</u> : Your Reflection 1: Are drone strikes justified?	Prepare reading for class discussion
4	2/19	End of WWII	<u>Class</u> : What happened: Factual analysis of U.S. bombing Japan in groups, class report Watch videos of atomic bombings <u>Due next week</u> : Prepare your CCC 2 arguments on U.S. bombing	Prepare reading
5	2/26	Hiroshima & Nagasaki	<u>Class</u> : CCC 2: Was the U.S. atomic bombing the right decision? Watch "The Fog of War" in class <u>Due next week</u> : Your Reflection 2 on U.S. bombing.	Prepare reading for class discussion
6	3/5	Holocaust	<u>Class</u> : Factual background: Weimar, Nazi Germany & Holocaust <u>Due next week</u> : Readings on Holocaust	Prepare reading
7	3/12	Nuremberg Trials	<u>Class</u> : What happened: Factual background for Nuremberg Discussion of reparations and forgiveness for Holocaust, <i>The Sunflower</i> <u>Due next week</u> : Prepare for CCC 3	Prepare reading for class discussion
8	3/19	Responsibility & Forgiveness	<u>Class</u> : CCC 3: Forgiveness after Holocaust? Justice, revenge? <u>Due next week</u> : Your Reflection 3 on Holocaust	Prepare reading for class discussion
9	3/26	Outbreak of WWI	<u>Class</u> : What happened: WWI & Nation-states. <u>Due next week</u> : Readings WWI, Christmas soccer, Prep CCC 4	Vacation
10	4/2	Soldiers at War	<u>Class</u> : CCC 4: Was Christmas soccer a mistake? <u>Due next week</u> : Your Reflection 4 on WWI	Prepare reading
11	4/9	Roots of Modern	<u>Class</u> : Formation of Modern Europe and French Revolution	Prepare reading

		Europe	<u>Due next: Submit revised reflection paper to David, email.</u>	
-	4/16		<u>EASTER BREAK</u>	Happy Easter!
12	4/23	Writing Class Project	<u>Class Project:</u> WRITING WORKSHOP: Revising in class, conferences. <u>Due next week:</u> Final Revised Reflection Paper, to editors.	Prepare Final Project
13	4/30	Editing Class Project	<u>Class Project:</u> EDITING WORKSHOP, layout, headlines <u>Due next week:</u> Draft version of magazine	Prepare Final Project
14	5/7	What is Western Civilization?	<u>Class:</u> Discussion: Is the West Civilized? <u>Due next week:</u> Printing of Magazine.	Prepare Final Project
15	5/14	FINAL EXAM CLASS	<u>Class:</u> Reflections, discussion. Final: Distribute Magazine.	Happy Summer Vacation!